

POCONO MOUNTAIN SCHOOL DISTRICT

COURSE: Spanish 2	GRADE(S): 8-12
UNIT: Reading	

<p>ACTFL World-Readiness Standards for Learning Languages:</p> <ol style="list-style-type: none"> 1. Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics. 2. Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions. 3. Learners access and evaluate information and diverse perspectives that are available through the language and its cultures. 4. Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.
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<p>STATE STANDARDS:</p>	<p>UNIT OBJECTIVES:</p> <ol style="list-style-type: none"> 1. Students will be able to identify the main ideas, key themes and conflicts, and supporting details of written Spanish pertaining to: <ul style="list-style-type: none"> ❖ Describing people & adjectives ❖ Daily routines and possessives ❖ Downtown, modes of transpo, errands ❖ Formal & informal commands ❖ Preterite tense & expressions ❖ Direct & indirect object pronouns ❖ Shopping & demonstratives ❖ Seasons & leisure activities ❖ Present tense including ser & estar ❖ Nationalities ❖ Asking for information ❖ School rules & classroom items ❖ Extracurricular activities ❖ Imperfect tense and expressions (see Appendix A)
<p>ACTIVITIES: See Appendix B</p> <p>RESOURCES: See resource page Auténtico level 2 Para empezar & chapters 1-7</p>	<p>ASSESSMENTS:</p> <ol style="list-style-type: none"> 1. Reading comprehension exercises from Auténtico text and ancillaries 2. Pruebas and Exams <p>REMEDIATION:</p> <ol style="list-style-type: none"> 1. Short readings from internet websites 2. Reading activities at the end of each chapter 3. Review games/activities on Pearson website <p>ENRICHMENT:</p> <ol style="list-style-type: none"> 1. Recreational reading (<i>Selecciones, People en español</i>) 2. Newspapers/readings from the Internet 3. Readings from <i>Realidad y Fantasía</i>

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COURSE: Spanish 2	GRADE(S): 8-12
UNIT: Listening	

ACTFL World-Readiness Standards for Learning Languages:

1. Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.
2. Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.
3. Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.
4. Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.

<p>STATE STANDARDS:</p>	<p>UNIT OBJECTIVES:</p> <p>Students will be able to understand vocabulary pertaining to:</p> <ul style="list-style-type: none"> ❖ Describing people & adjectives ❖ Daily routines and possessives ❖ Downtown, modes of transpo, errands ❖ Formal & informal commands ❖ Preterite tense & expressions ❖ Direct & indirect object pronouns ❖ Shopping & demonstratives ❖ Seasons & leisure activities ❖ Present tense ❖ Ser & estar ❖ Nationalities ❖ Asking for information ❖ School rules & classroom items ❖ Extracurricular activities ❖ Imperfect tense & expressions (See Appendix A)
<p>ACTIVITIES: See Appendix B</p> <p>RESOURCES: See resource page Auténtico level 2 Para empezar & chapters 1-7</p>	<p>ASSESSMENTS:</p> <ol style="list-style-type: none"> 1. Auditory quizzes/tests 2. Interviews 3. Dialogues 4. Listening comprehension activities from <i>Auténtico</i> <p>REMEDIATION:</p> <ol style="list-style-type: none"> 1. Listening comprehension activities from <i>Auténtico</i> 2. Internet activities from Pearson Easy Bridge website <p>ENRICHMENT:</p> <ol style="list-style-type: none"> 1. Listen to Univisión to identify main ideas 2. Listen to music with lyrics in Spanish and identify main themes 3. Listen to enrichment acitivites on Pearson Easy Bridge (<i>Pura Vida & Auténtico</i> videos)

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COURSE: Spanish 2	GRADE(S): 8-12
UNIT: Speaking	

ACTFL World-Readiness Standards for Learning Languages:

1. Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.
2. Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.
3. Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.
4. Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.

<p>STATE STANDARDS:</p>	<p>UNIT OBJECTIVES:</p> <ol style="list-style-type: none"> 1. Students will be able to participate in short conversations using basic vocabulary and grammatical structures in the following situations in the present, past & imperative tenses: <ul style="list-style-type: none"> ❖ Describing people & adjectives ❖ Daily routines and possessives ❖ Downtown, modes of transpo, errands ❖ Shopping & demonstratives ❖ Seasons & leisure activities ❖ Asking & giving information ❖ School rules & classroom items ❖ Extracurricular activities (See Appendix A)
<p>ACTIVITIES: See Appendix B</p> <p>RESOURCES: See resource page Auténtico level 2 Para empezar & chapters 1-7</p>	<p>ASSESSMENTS:</p> <ol style="list-style-type: none"> 1. Interviews 2. Dialogues 3. Skits 4. Paired activities 5. Presentación oral (Auténtico) <p>REMEDIATION:</p> <ol style="list-style-type: none"> 1. Flashcards 2. Student/teacher tutoring 3. Pearson website practice <p>ENRICHMENT:</p> <ol style="list-style-type: none"> 1. Act as student tutor 2. Activities at the end of each chapter 3. Pearson enrichment activities

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UNIT: Writing	

<p>ACTFL World-Readiness Standards for Learning Languages:</p> <p>1. Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.</p> <p>2. Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.</p> <p>3. Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.</p> <p>4. Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.</p>
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<p>STATE STANDARDS:</p>	<p>UNIT OBJECTIVES:</p> <p>1. Students will be able to write letters, narratives, lists, diagrams and short compositions associated with:</p> <ul style="list-style-type: none"> ❖ Describing people & adjectives ❖ Daily routines and possessives ❖ Downtown, modes of transpo, errands ❖ Formal & informal commands ❖ Preterite tense & expressions ❖ Direct & indirect object pronouns ❖ Shopping & demonstratives ❖ Seasons & leisure activities ❖ Present tense including ser & estar ❖ Nationalities ❖ Asking for information ❖ School rules & classroom items ❖ Extracurricular activities ❖ Imperfect tense & expressions (see Appendix A)
<p>ACTIVITIES:</p> <p>See Appendix B</p> <p>RESOURCES: See resource page Auténtico level 2 Para empezar & chapters 1-7</p>	<p>ASSESSMENTS:</p> <ol style="list-style-type: none"> 1. Exams and pruebas 2. Dialogues 3. Letters 4. Short compositions 5. Autobiographies 6. Cuando era niño <p>REMEDIATION:</p> <ol style="list-style-type: none"> 1. Internet exercises from Pearson Easy Bridge <p>ENRICHMENT:</p> <ol style="list-style-type: none"> 1. Activities at the end of each chapter 2. Editorials

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SPANISH 2 APPENDIX A

Direct and Indirect object pronouns

Preterite tense (regular –ar, –er and –ir verbs and ALL irregular verbs)

Affirmative and negative words

Making comparisons

Review of present tense of stem changing verbs

Reflexive verbs

Commands (affirmative, negative, tú, Ud., Uds.) with IOPs and DOPs

Conocer vs. Saber

Imperfect tense (regular and irregular verbs)

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Spanish 2 Appendix B

Flash cards
Guided practice workbook exercises
Canción de hip hop
Dictation
Spell words out loud
Audio Activities
Dialogs
Skits
Role Playing
Make menus
Worksheets
Core workbook exercises
Auténtico & Pura Vida videos
Communicative **Pair** Activities
Verb relays
Who am I?
Counting games
Family tree
Graphic Organizers
Tengo
Pictionary
Hangman
Categories game
Auténtico games & puzzles online
Repaso del capítulo
Instant check
Para hispanohablantes
Gramactiva and Tutorial videos
Mapa global interactivo
Literacy skills workbook
Videohistoria

Vocabulary clip art
Songs
Animated verbs
Bulletin boards
Hands-on Culture
Project-based learning
Pruebas with remediation
Interactive whiteboard activities
Videomodelos
Authentic Resources activities
Pre-AP activities
La Cultura en vivo
Lectura
Preparación para el examen

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Spanish II RESOURCE PAGE

The following resources will be used within Spanish II course:

Student text

Student interactive textbook

Student workbook

Communicative activities (manual)

Activities for Proficiency

Grammar and Vocabulary Exercises

TPR Storytelling

Listening Activities on Audio CD

Overhead Transparencies

El Carnival (reader)

Video Program (El cuarto misterioso)

Level II TPRS reading series

Las Aventuras de la familia Miranda (reader)

Amsco levels 2 **and 3**

Internet websites

Cuentos Simpaticos

Realidad y Fantasia

Teacher made materials